

Reading

Overview

- Read to Self: Students are expected to complete our Read to Self Center during this time. In this center, students select a book and read for at least 15 minutes a day.
- Reading Comprehension: Reviewing and writing the characters, setting, problem and solution within a story.

o **Estimated Time**: 45 Minutes

o **Explanation of Reading Comprehension Activity/Assignment**

You will select a story on BookFlix to read. When finished go into the Seesaw App and complete the Story Map Activity. In the story map you will write the characters, setting, problem, and solution about the story you listened to.

o **Quick things to know**

1. Characters are the who or what in a story. Please use specific names or animals in the story.
2. Setting is the When and Where of the story. For example, Where: School
When: In the Morning.
3. The problem is when something goes wrong in the story.
4. The solution is how the characters fix what went wrong.

o **Tasks**

1. Select a story on BookFlix to play as a read aloud.
2. After reading the story on BookFlix, students need to find **Reading Response: Problem / Solution Story Map** activity on Seesaw.
3. Follow all directions listed in the activity on Seesaw.

o **Links/Activities** (Students will find this activity after logging on to Seesaw and tapping on the Activities Tab.)

o **Method of Communication** Your child will complete this activity through Seesaw and it will be sent to me when completed.

Phonics

Overview: Practice differentiating between short vowels.

o **Estimated Time**: 10 minutes

Activity:

o **Explanation of Activity/Assignment:** Students will be able to read and sort short vowel words.

o **Quick things to know:**

1. You will need to log your child onto Seesaw to find today's activity.
2. Short vowel sounds are: /a/ = apple, /e/ = egg, /o/ = octopus, /u/ = umbrella, /i/ = igloo.
3. This sort will focus on a, e, i, and u.

o **Tasks:**

1. Student will log on to Classroom Seesaw App and tap the Activities Tab.
2. Student will then click on activity entitled: "March 17th Short Vowel Word Sort."
3. Sort words by their short vowel sounds.

o **Links/Activities:** Students should complete the Activity in Seesaw entitled: *March 17th Short Vowel Word Sort*.

o **Method of Communication:** Your child will complete this activity through Seesaw and it will be sent to me when completed.

Writing

Overview: Students will practice writing skills of creating a Small Moment story showing sequence, details, and proper conventions of print.

o **Estimated Time:** 40 minutes

o **Explanation of Activity/Assignment:** Students will be given a possible topic for a Small Moment Story. Or, students can choose a topic from their own lives. Students will use a provided activity in Seesaw to sketch out the parts of the stories and record by writing related text for each sketch. Students will also record themselves reading their own writing.

o **Quick things to know:**

- Students should include who and what is happening in the story with supporting details.
- Students should include some related thoughts, feelings, and details to help bring story to life.
- Students should have a beginning, middle, and ending that makes sense.
- Students should try to use some descriptive words.

- Students should write 5-star sentences and use the editing tool within the Seesaw activity to help them remember good conventions of print.

○ **Tasks:**

4. Student will either use the suggested topic for today or think of his own topic based on something from his own life.
5. Student will log on to Classroom Seesaw App and tap the Activities Tab.
6. Student will then click on activity entitled: **Writing a Small Moment Story**

○ **Links/Activities:** Students should complete the Activity in Seesaw entitled: Writing A Small Moment Story

○ **Method of Communication:** Seesaw, Teacher Website, email

Math

Counting, Writing, and Comparing Numbers to 20

- **Overview:** Counting, Writing, and Comparing Numbers to 20
- **Estimated Time:** 45 minutes (Activities 1-4)

Activity 1: Overview: Reading and writing numbers to ten.

○ **Explanation:** Play the game, *Match Up!*

1. Cut the cards out.* Sort them into "number cards" and "word cards."
2. Mix the cards up. Face them down on the table into rows and columns like the game, Memory.
3. Each player turns over a card and needs to match a word card to a number card.
4. When there is a match. The player takes the two cards.
5. The winner is the player with the most matches.

○ **Things to know:**

1. You will need to play this game with someone in your house.
2. *** I understand you may not have access to a printer. As an alternative, you may make your own cards at home. Begin by writing the number words on index cards or slips of paper. On separate slips of paper, write the matching numbers.**
3. More directions are provided on the *Match Up!* card sheet.

○ **Tasks:**

1. Cut out cards.
2. Mix up cards.
3. Follow directions and play game to practice reading numbers to ten.

○ **Links/Activities:** Use pages 1 and 2 of "Day 1 Grade 1 Elementary Math" document which is found on my Distance Learning page for *Match Up!* cards.

Activity 2: Overview: Accurately counting objects by ones.

o **Explanation:** Count and write each number and number word next to each picture.

o **Things to know:**

1. Please read directions on page 3 aloud.
2. ***If you cannot print the supplied worksheet, please take a picture of page 3 and then upload it to Seesaw. Your child can then use the tools to write the responses. The TEXT tool allows your child to record the answers in small places.***

o **Tasks:**

1. Count the pictures.
2. Write the number and number words to match. Use the number word cards to help you spell correctly.

o **Links/Activities:** Use page 3 of "Day 1 Grade 1 Elementary Math" document which is found on my Distance Learning page.

Activity 3: Overview: Compare numbers. Write the **greater** number.

o **Explanation:** You will practice comparing numbers.

o **Things to know:**

1. Directions will need to be read aloud.
2. ***If you cannot print the supplied worksheet, please take a picture of page 4 and then upload it to Seesaw. Your child can then use the tools to write the responses. The TEXT tool allows your child to record the answers in small places.***

o **Tasks:**

1. Use the number path to help you compare the given numbers. You can also use Legos, blocks, goldfish, etc. to help you make the numbers.
2. When looking at the two given numbers, write the **greater** number on the line.

o **Links/Activities:** Use page 4 of "Day 1 Grade 1 Elementary Math" document which is found on my Distance Learning page.

Activity 4: Overview: Practice adding 1 more and subtracting 1 less

o **Explanation:** Count out loud to 10 forward and backward as well as count pictures and write numbers to 10.

o **Things to know:**

1. Directions will need to be read aloud.

2. If you cannot print the supplied worksheet, please take a picture of page 5 and then upload it to Seesaw. Your child can then use the tools to write the responses. The TEXT tool allows your child to record the answers in small places.

○ **Tasks:**

1. Use the number path to help you. You can also use Legos, blocks, goldfish, etc. to help you practice adding 1 more or subtracting 1 less.
2. Fill in the missing blanks to tell 1 more or 1 less.

○ **Links/Activities:** Use page 5 of "Day 1 Grade 1 Elementary Math" document which is found on my Distance Learning page.

○ **How is this assignment turned in to the teacher:** Take a picture of pages 3, 4, and 5. Upload those images to your Seesaw portfolio. Please put them in your math folder.

Science or Social Studies

Overview: Students will choose a living thing of choice **OR** a famous person to research on Pebble-Go and document learned information in Seesaw Activity.

○ **Estimated Time:** 20 minutes (whether you choose a Science **or** Social Studies topic)

○ **Explanation of Activity/Assignment:** Students will log into Pebble-Go (log-in information on a separate document) and document newly learned information on topic of choice in a designated Seesaw activity.

○ **Quick things to know**

- Students should put learned information in their own language and not use same language read in Pebble-Go
- Researching one topic and documenting learned information could take an entire week of 20 minute sessions so please do not expect your child to finish in one day. Spread it out over a week.

○ **Tasks:**

1. Log on to Pebble-Go
2. Search topic of choice for any living thing (animal or plant) or famous person
3. Document learned facts in Seesaw activity while researching. Students should record 2 facts per sub-topic as seen in Seesaw activity whether they choose a Science or Social Studies topic.

o **Links/Activities:** Students will use the login information to access Pebble-Go then follow the directions in the provided Seesaw activity named Science or Social Studies Research Project

o **Method of Communication:** Seesaw, email

Daily Calendar & Weather

Overview Students will complete the daily calendar routine, discussing days of the week and weather. (2 Activities)

Activity 1

o **Estimated Time** 10 Minutes

o **Explanation of Activity** Students will utilize Seesaw to answer questions about the days of the week and weather.

o Quick things to know

1. Students will use the terms "Yesterday was, Today is, Tomorrow will be"
2. A March Calendar will be provided as an additional page on the activity for students to reference the numerical date each day.

o Tasks

1. Students will locate the **March Calendar** activity on Seesaw.
2. Students will follow the directions provided on Seesaw to complete this activity.
3. Students will press the green check mark in the top right corner to submit the activity.

o **Links/Activities** Students will access this activity through Seesaw and then clicking the activities tab.

o **Method of Communication** Seesaw

Activity 2

o **Estimated Time** 10 Minutes

o Explanation of Activity Students will use Seesaw to track the weather each day.

o Quick things to know

1. Students will use tally marks to keep track of the weather.
2. Students will utilize this each day by clicking "copy and edit" on their work from the day before.
3. Students will only make note of the least and most common weather on Fridays, as they will reflect on the weather patterns from the week.

o Tasks

1. Students will locate the **Weather Journal and Graph** activity on Seesaw
2. Students will follow the directions provided on Seesaw to complete this activity.
3. Students will press the green check mark in the top right corner to submit the activity.

o Links/Activities Students will access this activity through Seesaw and then clicking the activities tab.

o Method of Communication Seesaw

Math Fact Fluency

Overview Fluency practice of addition and subtraction within 20.

o Estimated Time 10 Minutes

o Explanation of Activity You will use XtraMath to practice addition and subtraction problems.

o Quick things to know

1. You will need your XtraMath login information.
2. Individualized activities will be available each day based on your progress.

o Tasks

1. Log on to XtraMath
2. Take the initial placement quiz, if you have not done so already.

3. Complete available activities for 10 minutes.

o **Links/Activities** Students will use login information to access XtraMath

o **Method of Communication** Progress will automatically update for teachers to view.